

Master Assessment Rubric 10.0



	Advanced Competency (4)	Competent (3)	Developing Competency (2)	Not Competent (1)
CONTENT	Shows proficiency of the vocabulary, cognitive frameworks, and historical development of the learning category and extends understanding beyond the requirements of the standard (e.g., by offering new ideas or by a deep and nuanced analysis).	Shows thorough understanding of the requisite vocabulary, cognitive frameworks, and historical understanding of the learning category.	Shows partial, rudimentary, or incomplete understanding of requisite vocabulary, cognitive frameworks, and/or historical knowledge understanding of the learning category.	Shows inadequate understanding of requisite vocabulary, cognitive frameworks, and/or historical understanding of the learning category.
CHARACTER	Is an exemplary model of the character components of the learning category (e.g., worthy of imitation, commendable in their conduct).	Models well the character components of the learning category.	Developing character components of the learning category.	Needs more thorough development of the character components of the learning category.
CRAFT	Demonstrates proficiency of the skills and practices related to the learning category.	Demonstrates well-developed skills and practices related to the learning category.	Demonstrates partial ability with the requisite skills and practices of the learning category.	Needs to develop appropriate skills and practices of the learning category.

Competency Rating // Content 4 3 2 1 + Character 4 3 2 1 + Craft 4 3 2 1 = Total Score _____

Pass = A total score of 9 or higher with no score of 2 or less. Further Development Needed = A total less than 9 or a score of 1 or 2 in any category.

Master Assessment Comments



Outcome _____ Date _____ Mentor _____

Content, character, and craft comments (strengths, suggestions for improvement and growth, etc.):

CONTENT

CHARACTER

CRAFT